COURSE OUTLINE

NSW100

Prepared: Lisa Piotrowski   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW100: ADDICTIONS:INDIVIDUALS,FAMILY&COMMUNITY
Program Number: Name	1214: SSW NATIVE SPECIALIZ
Department:	SOCIAL SERV. WKR. - NATIVE
Semester/Term:	18S
Course Description:	An addiction interferes with the healthy lifestyle of an individual, their family and their community. Students will gain an understanding of the impact of addictions on the physical, social, mental, spiritual and emotional aspects related to the consequences of addictive behaviours with theoretical and practical applications.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	CYC101, HDG110, HSC204
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Evaluation Process and Grading System:	

Evaluation Type	Evaluation Weight
Applications Book Report	20%
Book Club	10%

Resource Circle	10%
Tests	60%

Books and Required Resources:

For Joshua by Richard Wagamese
Publisher: Anchor Canada (Division of Random House Publisher)
ISBN: 9780385659536

In the Realm of Hungry Ghosts: Close Encounters with Addiction (Canadian Edition) by Gabor Mate
Publisher: Penguin Random House Canada
ISBN: : 9780676977417

Course Outcomes and Learning Objectives:

Course Outcome 1.

Categorize and differentiate between the effects of various drugs.

Learning Objectives 1.

- Differentiate between the major drug classifications
- Explain the effects, tolerance, overdose and withdrawal experienced under each drug classification
- Identify specific drugs under each classification

Course Outcome 2.

Elaborate upon the relationship between the development of dependencies and the impact of addictions on an individual.

Learning Objectives 2.

Describe DSM V substance use disorder criteria
- Apply proper terminology in the chemical dependencies field
- Identify routes of administration, paraphernalia and environmental/situational factors for their role in substance use disorders
- Demonstrate knowledge of a variety of factors impacting and impacted by substance use disorders (i.e.: concurrent disorders, diversity issues, age and gender issues)

Course Outcome 3.

Compare and contrast various theories of addictions currently accepted in the field.

Learning Objectives 3.

- Identify strengths and weaknesses of accepted Theories of Addiction
- Develop an understanding of the evolution of the field of addictions through the chronological development of theories in the field
- Apply theories of addiction to individual, family and community circumstances and concerns

Course Outcome 4.

Identify the impact of substance use disorders on the chemically dependent person`s lifestyle, on the family dynamics and on community life.

Learning Objectives 4.

- Apply aspects of family adaptation to chemical dependency, family resiliency in relation to chemical dependency and other issues related to family assessment
- Identify the dynamics and roles assumed by family members
- Relate the connection of Substance Use Disorders to community characteristics and resources, systems of oppression, laws, policy and other macro influences
- Connect the multi-generational effects of Residential Schools to the increased vulnerability to substance use disorders and addictive behaviours

Course Outcome 5.

Adopt a stage-oriented perspective using a trans-theoretical model to facilitate a client-centered approach.

Learning Objectives 5.

- Demonstrate self-awareness and knowledge base in terms of client engagement and effectiveness as a helper for issues of chemical dependency
- Identify an individual`s presenting situation within a stage-oriented model (i.e. Stages of Change model)
- Distinguish the worker`s role in each stage that individuals may present in
- Refer individuals to appropriate services that match their identified stage
- Apply principles and methods of harm reduction where indicated as preference by an individual

Course Outcome 6.

Utilize a comprehensive, holistic approach to assessment that serves as a dynamic foundation for a professional helping relationship.

Learning Objectives 6.

- Identify crucial elements of client information (environmental factors, life history, strengths, motivation for change, assessment of immediate danger)
- Define a holistic assessment as a foundation for social service practice in this area
- Differentiate between screening, diagnosis and treatment
- Characterize principles and dimensions of a substance use assessment
- Investigate the use of culturally competent tools for assessment and treatment within Indigenous communities

Course Outcome 7.

Research, educate, access, refer to and understand the need for collaboration with multiple community resources in the substance abuse treatment services continuum.

Learning Objectives 7.

- Identify the levels on the substance abuse treatment services continuum
- Independently contact and research community resources
- Organize, create and share a presentation in a teaching circle on addiction related community resources
- Effective participation in teaching circles and peer learning

Date: Friday, April 13, 2018

Please refer to the course outline addendum on the Learning Management System for further information.